

Aims

- To provide a curriculum which is broad and balanced, rich and stimulating. Using the strengths and expertise of all members of staff we endeavour to meet the individual learning needs of every child. The curriculum is planned to teach children 'how to think' not 'what to think' and it matches the learning expectations of the pupils to their abilities and aptitudes, enabling them to acquire the skills, knowledge, concepts and values to enjoy their present lives as well as equipping them for the future.
- To provide a safe, secure environment for effective learning in a caring and happy school where effort, attitude, resilience, achievement and success are celebrated. Within this environment we hope that children will develop a set of personal values which will enable them to lead a happy and fulfilling life.
- To provide quality in all aspects of learning and to present children with a stimulating learning environment. Wherever possible, this is through first-hand experiences which make learning meaningful and enables children to relate knowledge and understanding to practical and purposeful activities.

Objectives

We have high expectations of all pupils and our objective is for every child to reach their potential.

We strive to celebrate individuality while remaining mindful of the need to nurture children's understanding of the requirement to conform to certain socially acceptable standards.

Respect is considered to be a mutual process between all parties and consideration for one another's feelings is expected. This is reflected in the moral, social and cultural elements of the curriculum and other areas of development. The ethos of the school pervades all areas of the curriculum and a key objective is to nurture the confidence and creativity of learners within a caring community.

The opportunity for children and adults to be actively involved in moving the school forward in every respect is welcomed and encouraged.

All children should achieve as high an educational standard as possible using well proven methods and a curriculum based on rational principles, at the same time taking advantage of modern aids to make learning more effective and pleasurable.

Each child should be taught as a whole person, by helping them to strive to reach their full potential emotionally, intellectually, socially, spiritually and physically.

Children are provided with opportunities for cultural, moral, social and spiritual education, satisfying the needs of and providing equal opportunities for all.

Each child is encouraged to be aware of themselves and their contribution to the wider world, considering at all times their friends, peers and all others around them.