

YR - Arbory Home Learning Week beginning 25.05.2020

Daily Reading

Listen to or watch the story 'The Very Busy Spider'. You can find it on You Tube. Re-tell the story to one of your grown-ups.

Practical Activities

Have a go at making and keeping a weather chart for the week. Hopefully it will be sun, sun, sun!

Practical Activities

Using the sheet titled 'Can I Find?' look at the pictures and see if you can spot any of them on your walk.

Practical Activities

Try making a spider out of any materials you can find in your house. You may decide to use play dough, 'junk' materials, paper, pompoms. Use your imagination.

Writing Task

Have a go at making a sandwich that looks like a spider. Get your grown-up to help you cut your bread into 2 circles for the body. Think about something delicious to eat that can be the 8 legs. You may want to use carrot or cucumber sticks. Perhaps for the eyes you could use slices of tomato. Use your imagination and of course what food you have in your house. Remember to put your favourite sandwich filling inside. Now, write a list of the ingredients you used.

Writing Task

Once you have made your sandwich remember to take a photo of it before eating it!
Try and write the instructions on how you made your sandwich so that someone else could use them so that they could make a spider sandwich just like yours.

Numeracy Focus

Sharing and Halving: Count out two items (these can be sweets, or food you used to make your sandwich, or anything that you have available at home). Share the two items between you and a grown-up. How many do you each get? Try this activity with 4, 6, 8 and 10 items and count how many you both get. Try this with 9 items. What do you notice that is different? What can you do?
Now try the same activity but have three people play the game. So, you and two others. Start with 3 items and see how you can share them. Try with different amounts. How many items did you end up with when you shared 9 items amongst the three of you?
Try sharing amounts between four people. You may want to use your cuddly toys to be your other three partners. How can you share 8 items between the four of you. How many do you each get? How did you share the items? What about if you share 10 items between the four of you?

Topic: Creatures Big and Small

This week we will find out information about spiders. See if you can find out the following. Where do they live? What do they eat? How many legs do they have? How can they hear? How many eyes do they have? How many different types of spiders are there? How do they spin a web? Go on a hunt for spiders and their webs.

Ongoing ideas to support your Year R child:

Please keep going over the high frequency words and the tricky words from previous weeks.

'Th' Challenge

•Go back over the sound 'th'.
How many words can you think of that begin with the sound?

Ultimate Challenge

Can you think of any words that may end in the sound 'th'.

Rhyming words

How many words can you think of that rhyme with the word 'bug'?

Remember they can be real and nonsense words.

Activities/links to support your child's learning:

Writing

This is to help with the instructions on making the sandwich

•write a title 'How to make a sandwich that looks like a spider'

•use words such as

First

Next

Then

After that

Finally

Mathematics

note to parents

When halving quantities talk about sharing into 2 equal groups.

Show them examples of sharing fruit, for example a handful of raspberries, into 2 equal groups so that there is half for you and half for them but actually put far more on your plate than theirs. Ask them if that is fair.

How can they show you how to halve the quantity fairly?

Emphasise the idea of half as being one of 2 equal parts.

Topic

Try drawing a picture of a spider and with help see if you can use these words to label the spider.

leg

eye

abdomen

head

spinnerets

Ask your grown-up to explain any words you don't know.

Try to be a busy spider yourself and make a web. You perhaps could use chalk, paint, pencil or string. See what you have at home. You might want to put your spider you made onto your web.

Practical Activities:

See attached sheet to help with the walk activity.

The children could draw simple weather symbols such as the sun, raindrops, clouds. They could talk about the days of the week and the order that they come in.