

YR - Arbory Home Learning Week beginning 18.05.2020

Daily Reading

To continue to have stories read to you or to listen to and share information from non-fiction books. Concentrate on talking about the front cover and the title. Listen to Farmer Duck.

Practical Activities

Farmer Duck is very good at doing jobs around the farm. Ask an adult how you can help them to do a job. It may be that you are asked to tidy your toys, make your bed or help set the table for dinner.

Practical Activities

Farmhouse challenge! Try making a farmhouse. You may want to use lego or 'junk' materials. Who will live in it?

Practical Activities

Play a game where you try to think of an animal that may live on a farm. Go through the alphabet to see how many you can think of eg. a- , b-, c - cow. Find out which letters are more of a challenge!

Writing Task

Choose a couple of farm animals you may have thought of in the alphabet game and describe them a bit more. However, you can only use the letter that the farm animal begins with eg.
pale pink pig
This is called alliteration.
Have a go at writing your ideas.

Writing Task

After listening to the story of Farmer Duck where the cow, sheep and hens put together a plan to help their friend the duck by making animal noises, write down what you think they actually said in three speech bubbles, one for each character.

Numeracy Focus

Problem Solving: Farmer Williams has 10 sheep and 2 fields. How many different ways can he organise his sheep into the 2 fields? Find out as many ways as you can. How can you 'show' your answers?
Once you've had a go at the first part now try this:
Farmer Williams still has 10 sheep but he now has 3 fields. How can he now organise his sheep? Find out the different ways of doing this and have a go at recording what you find out. You might want to use the '+' and '=' sign.

Topic: Creatures Big and Small

This week we are thinking about animals that may live on a farm. See if you can find out what their babies are called. Choose one farm animal and find out more information about it. Whilst on one of your walks see how many farm animals you can spot.

Ongoing ideas to support your Year R child:

Please keep going over the high frequency words in their book bag and the tricky words from previous weeks.

'Ch' Challenge

•Go back over the sound 'ch' as in chicken.

How many words can they think of that begin with the sound?

Ultimate Challenge

Can they think of any words that may end in the sound 'ch'.

•Encouraging their imaginative play with their toys and role play activities

•Keeping active. Have they tried the Joe Wicks workouts?

Activities/links to support your child's learning:

Writing

Listen to the story 'Farmer Duck'. It can be found on Youtube if you don't have the book.

It will help with the writing challenges.

What do you think the cow, sheep and hens said? Make a speech bubble for each character and write in what you think 'Maaa' and the other sounds meant for the plan against the lazy farmer.



Mathematics

Have a go at estimating how many cows, sheep or horses you may see in a field whilst on your walk.

Try making the maths problem as practical as you can. I usually have pieces of paper for the fields and draw sheep or use something available to represent the sheep. The children can then move these to help them.

Topic

You may also want to think about what foods farmers grow on their farm on the Isle of Man.

Practical Activities:

If you do manage to make a farmhouse I'd love to see pictures of them. Have you got any toy animals that you could use to live in the fields around your farmhouse? You could try using paper for the fields or if you are in the garden that could become your farm. Use your imagination!

Have a good week everyone. The photos that have been sent in of you have really made me smile!