

YR - Arbory Home Learning Pack w/c 20.4.20

Daily Reading

Listen to the story 'We're Going on a Bear Hunt' by Michael Rosen. You will be able to find it on youtube if you don't have a copy of the book.

Practical Activities

Find your toy bear (any cuddly toy will do if you don't have one) and put him/her in a pretend cave somewhere at home. Act out the story of 'We're Going on a Bear Hunt'. Remember to make up your own sounds and actions as you 'squelch through the mud or stumble through the forest'.

Practical Activities

Draw or paint a picture of either the grass, river, mud, forest, snowstorm or cave and add the bear into your picture. Think about what different materials you can use to create your bear.

Practical Activities

Set up an obstacle course outside and working with someone in your family give each other directions using words that are in the story, for example, 'Go **over** the bench, **under** the chair and **through** the grass.'

Writing Task

To write your name and try to remember where you start each letter from.

Writing Task

In the story the family went through the grass, the river, the mud, the forest, a snowstorm and then through a cave. Think of another idea of where you could go through and write down words to describe how you got through it. One of Michael Rosen's ideas is 'Swishy swashy' to get through the grass. Act out your new idea to see if it helps you think of the words you could write.

Numeracy Focus - 3D shapes

Look at pictures of a pyramid, sphere, cube, cylinder, cone and cuboid. Tell an adult something about each shape. What do they remind you of? Are they similar in any way? Are they different? Go on a 3D shape hunt around your house and garden to find items that have the same shape as a cone, cube, pyramid, sphere, cylinder or cuboid. Have you got a way of taking photographs of what you find? If you have some empty boxes, tubes, lids, balls that you are allowed to use see if you can make a model of a bridge that you can add to the story of 'We're going on a Bear Hunt'. What shapes have you used? Have they got straight sides or curved sides?

Topic: Creatures Big and Small

What do you already know about bears? Ask an adult to write down everything you know around a picture that you have drawn of a bear. Next, see what else you can find out? What do bears eat? Where do they live? How many different species (types) of bears are there? What is the largest bear in the world? You could try to make a non-fiction booklet about everything you have found out. Happy Bear Hunting!! (Note to parents: Check clips beforehand to make sure suitable to watch).

Ongoing ideas to support your Year R child:

•Keep going over the high frequency words in their book bag.

•Encourage your child to learn to read the following tricky words:

he
she
we
me
be
you
are
her
was
all
they
my

If they know these encourage them to try and spell them.

•Re-read any of the books in their book bags and talk about the characters, the setting, what happened in the story.

•To look for numbers around the house and talk about them.

Have a great week!