



Founded 1834



Behaviour Policy

Introduction

Our vision is to create a caring community of creative, confident learners and we believe that the development of the 'whole child' is fundamental to this vision. Personal, moral, social and health education as well as citizenship play an important part in our curriculum which aims to enable pupils to learn, develop and transfer skills across the wider curriculum. We use our 'Golden Rules' as a basis for our behaviour policy and these are referred to on a regular basis.

We believe that;

- everyone at Arbory Primary School should be considerate, generous and respectful towards each other;
 - everyone has an equal right to learn and succeed;
 - everyone should feel safe and secure;
 - everyone should be free from threats, intimidation and physical or verbal abuse;
 - everyone needs to take responsibility for their own actions;
 - all members of the school community have a responsibility to others. These are as follows;
- **Care** - Everyone should behave in a way that does not endanger others.
 - **Concern** - Everyone should be ready to help and listen to others.
 - **Courtesy** - Everyone should show respect for each other.

Long Term Objectives

For children to show:

- self confidence
- respect and tolerance of others
- pride in their achievements
- an interest in their activities
- empathy with others feelings

For children to develop;

- responsibility for their learning and their environment;
- an understanding of the need for rules;
- non-racist or non-sexist attitudes;
- self esteem;
- a respect and tolerance for others' ways of life and different opinions;
- a sense of fairness;
- the ability to accept fair criticism;
- an acceptable reaction to bullying and abuse.

Aims of the school

To have a caring and happy atmosphere in which children and staff will feel welcome and flourish.

The pastoral care of individual children is a main concern of all staff and we all endeavour to act as a loving parent would.

To provide an environment at Arbory School which fosters an atmosphere conducive to learning, security and progressive child development.

Arbory Primary School Rewards and Behaviour Policy

To maximise opportunities in teaching and learning to ensure a high quality of education is provided in order to encourage high standards of pupil achievement.

To encourage professional staff/pupil relationships and maintain full co-operation with parents.

To have a consistent approach to promoting pupil self-discipline throughout the school recognising the responsibilities of all groups of people in the whole school community including teaching/non-teaching staff, pupils, parents, ancillaries and school governors.

Our values are shared with the parents and we expect their support. Parents are informed if their child is having difficulties following and responding to school rules which are for the benefit of everyone.

Children's Responsibilities

Children are expected to be:

- Careful and understanding
- Polite and friendly
- Honest
- Kind and helpful to each other

Parents' Responsibilities

We have high expectations regarding behaviour and expect parents to support us in this view.

Because children do not have the capacity to think objectively we ask that parents;

- Support the school when sanctions are imposed
- Bring any concerns to the school before they are discussed with others
- Support their children by giving the same clear messages to them about responsible behaviour
- Encourage the children to report any concerns to staff before the end of the school day.

Golden Rules

We are the children of Arbory School - We take a pride in the things we do

We are gentle - We don't hurt others

We are kind and helpful - We don't hurt anybody's feelings

We work hard - we don't waste our time or other people's time

We look after property - We don't waste or damage things

We are very polite and listen carefully - We don't speak when an adult is speaking

We are honest - We don't cover up the truth

In the playground:

We play well with others - We let others join in our games. We play fair.

We take care of our playground - We put our litter in the bin.

We look after playtime equipment - We tidy it away after play.

Arbory Primary School Rewards and Behaviour Policy

Good behaviour will be recognised and reinforced using a variety of age-appropriate means.

These may include:

- verbal praise
- positive feedback from the teacher
- stickers and stamps
- whole class rewards
- individual awards that lead to a collective class award
- merit points
- Headteacher's stickers and stamps

Lunchtime Policies and Behaviour

The Golden Rules apply at Lunchtimes as well as lunchtime playtime. Ancillaries are encouraged to reward good behaviour and refer incidents of bad behaviour to the Headteacher.

Sanctions for bad behaviour at lunchtime may include:

- Notifying parents that a child is exhibiting unacceptable behaviour;
- Sending a letter to parents telling them of the school's concerns regarding their child's inappropriate behaviour;
- Parents called to an interview with the Headteacher;
- Child excluded from the premises at lunchtime for a defined period of time.

Children should achieve self-discipline, social awareness and the highest possible standards of work because they realise the sense, reason and enjoyment of doing so.

Children should realise that as part of the school community they are learning to understand and be part of the positive ethos that the school is trying to promote.

Good behaviour within school is essential. The majority of pupils give no great cause for concern in this respect, although it would be a rare child who did not require to be reprimanded from time to time.

Three simple rules which should be adhered to are:

- Look after yourself
- Look after those around you
- Look after the school

Children should regard these rules as fair. Fairness is a very important concept to children. There will always be some who, either by accident or design, break the rules and they should regard it as fair that they are punished. We try to make punishments just and reasonable. Most involve loss of privilege or liberty at playtimes. An acceptable level of manners is expected from all children.

The Best Discipline is Self-discipline

School Responsibilities

- Clear rules must be established and made explicit
- Staff must be consistent with their dealings of pupils
- Staff must support each other with decisions
- All staff should interpret school rules in the same way
- In most cases we should respond in the same way with some flexibility in exceptional circumstances (knowledge of child and their circumstances by class teacher)
- Parents should be aware of the school rules and the consequences of their children's actions.
- All parties should feel that the system is fair

Role of the teacher

School rules should be on display in each classroom.

The teachers in school have high expectations of the children in terms of behaviour, and they strive to ensure that all children work to the best of their ability without disruption from others.

Poor behaviour is dealt with by class teachers with the support of the Deputy Headteacher.

Seriously poor behaviour at Arbory Primary School is rare and sanctions will be introduced on an individual basis for children who fall into this category.

That the teacher treats each child fairly and enforces the school rules consistently. The teacher treats all children with respect and understanding.

That teachers intervene to promote good behaviour and the school rules in all areas of the school. (corridors,hall,playground,toilets)

General Rewards

Each class has a rewards chart on display.

The school advocates a strong emphasis on praise and rewards for all areas of the curriculum.

Staff should also refer to the marking and assessment policy (individual target setting)

Specific Rewards

In addition to the personal satisfaction which results from a job well done, pupils who demonstrate excellence in and or effort in any area of school life will be acknowledged as appropriate through;

- Being verbally praised during lessons, praise from staff in and around school.
- Having their achievements recognised through comments marked in their book, sharing their work with the class or showing it to the Deputy or Headteacher, receiving stickers for their own personal chart.
- Having their best quality work placed on display in public areas of the school.
- Being awarded team and individual stickers for appropriate achievement and effort.
- Being selected for positions of trust and responsibility.

Arbory Primary School Rewards and Behaviour Policy

- Recognition for sporting achievement in assembly and presentation of a sports badge / certificate for representing the school arts,sport,music etc
- Certificates presented by class teacher for reaching targets, excellent work.
- Notes home to inform parents.
- Use of celebration assembly to recognise children and their achievements.

Individual Rewards

Once a child has received 30 stickers they receive a prize and a bronze certificate

Once a child has received 50 stickers they receive a prize and a silver certificate

Once a child has received 100 stickers they receive a £5.00 book token and a gold certificate

Individual rewards are for;

- Achievement in all areas of the curriculum;
- Completion of work to a high standard;
- Effort wanting to improve;
- Improvement at a skill ... reaching targets;
- Results ...e.g tables, spellings, mental tests;
- Concentration and completion of tasks;
- Homework;
- Attention to detail;
- Enthusiasm and interest bringing things in to help with work/extra research at home;
- Positive attitude having a go, taking risks, showing resilience;
- Initiative... independence, thinking and planning;
- Team work Cooperation leadership;
- Adding to the life of the classroom in a positive way..... encouraging others;
- Presentation,improvement in handwriting excellence in these areas;
- Speaking and listening presentations,drama activities, asking questions, taking part in discussions,leading group work,clear explanations.

Team awards

The children are split into teams when they enter school

Red team Godred

Blue team Olaf

Yellow team Orry

Green team Magnus

Behaviour Ladder

Each class has a behaviour ladder on display in the classroom

The stages are as follows;

Exceptional

Very Good

Good

Warning

Beware

Move Table / Class

Miss Playtime

Headteacher

Phone Home

Arbory Primary School Rewards and Behaviour Policy

The school's aim is always to keep rules and sanctions to a minimum and a good standard of behaviour is the expectation of all pupils.

Once the child has been given a warning staff should make it clear:

- why the pupil's behaviour is not acceptable
- how the pupils need to behave instead
- what will happen if the behaviour is not adjusted

Our policy is to inform parents if there are issues relating to a child's behaviour and we expect parents to support our policy.

We also believe that it is very important to inform parents if a child has contributed positively to the life of the school by sending a note home or the presentation of stickers and certificates.

When an aspect of a child's behaviour continues to be cause for concern parents are informed and consulted and a behaviour plan will need to be introduced. The child will need to take responsibility for their behaviour and will need to agree to the plan.

They will be given a behaviour chart which can be filled in by the teacher and child. This will need to be shown to the Deputy Headteacher either daily or weekly.

Bullying

At Arbory School we act firmly against bullying wherever and whenever it occurs. Bullying can make children unhappy and can hinder their academic progress. All staff seek the support of parents when tackling these issues. We do not condone acts of violence, retaliation, and verbal abuse of any form and we are prepared to highlight and justify this belief to parents where there is a discrepancy between this view and theirs.(See anti bullying policy)

Reviewed and Amended - October 2020