## How can you help?

When we write we have to consider a number of aspects spelling being one of them.
Encourage your child to have a go at spelling words they are unsure of. This will give them the opportunity to try out spelling strategies and to find those that they find useful. (These are just some spelling strategies your child may use).

## Games to play

- phoneme frames

These help children to segment words e.g C $\quad$ 田

- quick - write activities

Say a CVC word and, holding up three fingers, sound-talk it, pointing to a finger at a time for each phoneme. Write the letters of the word in the phoneme frame.

How many words containing the root child can you collect in one minute?

## - full circle

Have a set of words and the corresponding letters. Say a word e.g. sat and get your child to make the word with their letters.Keep changing letters to make lots of words and that when they make sat again, they may call out Full circle. The children can sound-talk the words and blend to check they are correct.

## Helping your child with



Have a look inside to see some of the strategies your child may use.......

```
phonicsplay.co.uk
https://jollylearning.co.uk/jolly-phonics-letter-sounds-app-2/
```


## Sounding words out

Breaking the word down into phonemes

## $c-a-\dagger$

sh-e-II

## Dividing words into syllables

Dividing a word into syllables to break it into smaller parts.

## re-mem-ber

## ba-by

## Look, say, cover, write, check

Look at the word and say it out loud, then cover it, write it and check to see if it is correct. If not, highlight or underline the incorrect part and repeat the process.

## Using mnemonics

An aid to help spell a tricky word people: people eat orange peel like elephants
could: O U Lucky Duck
Patterns can be seen so other words can be spelt- should, would

## Finding words within words

count as in country
exam as in example

## Silent letters

Say the word with the silent letter

## scissors

## Finding the root word

Bicycle $=$ bi+ cycle Electricity $=$ electric + ity

## Investigating spelling rules

A consonant doubles after a short vowel eg. puppy


Cry = ends in a $y$, change to an $i$ to add ed $=c r-i-e d$

## Making word sums

Making a word sum out of the word

